

Professional Development on Facilitating Group Work

April 23, 2025 @ 2pm-3:30pm ET

We invite providers of teaching-focused professional development for graduate students and other instructors in mathematics, to join us for a session about preparing graduate students to facilitate collaborative groupwork. This 90-minute webinar will be hosted in Zoom on April 23, 2025 from 11am-12:30pm PT/2pm-3:30pm ET.

As is the case with all teaching formats, there are a variety of different things instructors can do and say to help students learn effectively while they work in small groups. During this workshop you will have opportunities to consider videoclips (based on this [videocase](#)) and think about what two instructors do and say as they interact with groups of students. In particular, we will consider the non-verbal cues (e.g., physical gestures) as well as the verbal (i.e., spoken) cues used by each instructor to focus the students' attention on the ideas and to encourage them to work collaboratively. This activity will help you become familiar with various ways to interact with groups, understand how specific verbal and non-verbal cues shape student interactions and develop a greater awareness of how the physical arrangement of students (and yourself) affects the interactions among students – and between you and them.

The session also includes opportunities to discuss and learn about facilitating these types of activities with instructors.

In preparation for the session, we are asking you to complete a

- short pre-reading (about 15 minutes): [LINK to pre-reading](#)
- quick survey (do after the reading, about 5 minutes): [LINK to survey](#)

To register for this interactive webinar and receive the Zoom information, follow this [registration link](#). We look forward to seeing you there!

Please share this opportunity with other instructors and providers who may be interested. And if you are interested in other videocases for college mathematics instructors, visit [this site](#)!